

## Personal Development

### Opening young minds to a world of possibilities through education

Resilient

Ambitious

Collaborative

Compassionate

Resourceful

Through our shared vision, we are driven to give the children of our school community the best start to their personal, academic and working life. Our aim is to ensure that all our children are safe, responsible and respectful young people, preparing them for secondary school and beyond. We have carefully considered the local context and have coherently planned our curriculum and wider offer to teach them the characteristics to become successful and responsible citizens of the future.

Personal Development Curriculum Provision	
<b>British Values</b>	Academy Councillors, assemblies, PSHE lessons, Votes for Schools, academy vision and characteristics.
<b>Careers curriculum</b>	Science careers (science week), Aspiration's Week, academy jobs and career events.
<b>Character and Citizenship</b>	Trust and academy values, PoEd, global awareness through curriculum and votes for schools. Fundraising: Alzheimer's charity event, Red Nose Day, Children in Need and MacMillan Coffee morning.
<b>Equality and Diversity Protected Characteristics</b>	Votes for Schools, PSHE lessons and assemblies.
<b>Financial awareness</b>	Enterprise Week, PSHE lessons, green points/Swap Shop, academy job wages and real-life maths.
<b>Mental health</b>	Mindful Monday assemblies, Mental Health Ambassadors, PSHE lessons, THRIVE, Lego Therapy, Drawing and Talking, Muddles and Puddles (Bereavement support), Mental Health First Aiders (Youth and Adult), Zones of Regulation, pastoral/attendance support, specific SEN interventions, sensory circuits and sensory space.
<b>Online Safety</b>	PSHE lessons, computing curriculum, PoEd, specific assemblies around current issues and targeted support.
<b>Personal safety and responsible choices</b>	DARE, RSE, Votes for Schools, Police Workshops, PoEd, PSHE lessons and assemblies.
<b>PSHE</b>	JIGSAW lessons, Votes for School, assemblies and drug awareness.
<b>Safeguarding</b>	Safeguarding Assemblies, PoEd, Police Workshops, Pantosaurus/NSPCC and pastoral support.
<b>SMSC</b>	Votes for Schools, PSHE lessons and assemblies.
<b>Sustainability</b>	Eco Councillors
<b>Talents and interests</b>	Music tuition, competitive sports, after-school clubs, and our annual music concert.

The curriculum has been mapped to ensure that pupils have access to opportunities to develop these characteristics. The curriculum gives many opportunities to develop these skills, but we have also developed our wider offer to ensure that pupils have access to a range of further opportunities.

## Characteristics – wider opportunities

Resilient	Ambitious	Collaborative
THRIVE	Science week role models	Academy Councillors
PSHE	Careers events	Lego therapy
Assemblies	Music Tuition	Eco-Councillors
Sensory space	Shop Keepers	Music Tuition
Pastoral support	Sports competitions	Music concert
Attendance support	Accountants	Librarians
Music Tuition	Mental Health Ambassadors	Sports competitions
Sports competitions	Aspiration's Week	After school clubs
Lego therapy	Ambition Project	Forest School
Ambition Project	Visitors (author etc)	Community Pledges
	Classroom Kitchen	

Compassionate	Resourceful
Modelling from adults	Fundraising
Mental Health Ambassadors	Financial awareness
Fundraising	Real life maths
PSHE	Online safety lessons
Votes for Schools	<b>DARE</b> /drug awareness
THRIVE	Pantosaurus/NSPCC
Mindful Monday assemblies	THRIVE
	Classroom Kitchen

# Simpson's Lane Academy EYFS Curriculum priorities

*Opening our youngest minds to a world of possibilities through education*

Independent and curious individuals

Community and belonging

Critical thinking and problem solving

Environmental protection

Creativity and ambition

Independent and curious individuals	Community and belonging	Critical thinking and problem solving
To develop independence and ownership of their own learning by making their own choices.	To learn about special events, celebrations and what traditions are carried out to mark these times.	To be able to develop their own ideas.
To effectively communicate with peers and adults to discover more about the world around them.	To talk about people who are important to them and also people that are important from the past and how these people have shaped the present.	To use what they know and have discovered to enhance their daily experiences.
To investigate and explore the things that they find interesting	To understand their role in the local community and know that communities can all be different.	To be confident to try new things and not give up in the face of a challenge.
To show compassion towards others.	To think about different people and their roles in society and develop and understanding of this through role play.	To be resourceful in order to carry out their ideas and turn them into reality.
To be able to manage their emotions, develop friendships and regulate their behaviour		To develop independence when dealing with conflict and differing opinions.

Creativity and ambition	Environmental protection
To generate goals and ambitions, personal to them.	To understand that they are helping to shape the future.
To work on personal targets and achieve them.	To know about the natural and ever-changing world around them.
To develop and confidently use narrative language through independent role play and storytelling.	To observe the processes of life over time.