


## Newsletter 17/11/2023



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **374** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

Just want to take this opportunity to say a massive thank you to all the parents that attended Parents' Evening this week to find out how your children are progressing in school. If you did not attend the meeting and would like to speak to your child's class teacher, please speak to them to make an appointment.

Please make note of all the exciting events that are coming up in December during the Christmas period. We are looking forward to seeing you all.

### Upcoming Dates

Wed 22/11-School Photos

Wed 22/11-1KR Stay and Read

Thur 23/11-6SC Stay and Read

Tue 28/11-Nursery Stay and Read @8.30 and 12.15pm

Wed 29/11-RRS Stay and Read

Thur 30/11-5CT Stay and Read

Thur 30/11-Hot Choc Day (30p Donation)

Wed 12/12-Elf Day £1 Donation to Alzheimer's

(Dress as and elf, or wear red/white/green)

Wed 06/12-RJD Stay and Read

Thur 07/12-Year 6 Trip to Sculpture Park

Fri 08/12-Non-Uniform Day (Bring a bottle)

Thur 12/12-5LR Stay and Read

Thur 12/12-Reception Class Concert @2.30pm

Wed 13/12-2KW Stay and Read

Wed 13/12-Xmas Fayre

Thur 14/12-4KR Stay and Read

Thur 14/12-Year 3 and 4 Concert @2pm

Fri 15/12-Reception Class Crafts @9am

Tue 19/12-Nursery Crafts @8.30am and 12.30pm

Tue 19/12-EYFS and KS1 Bedtime Stories @3.45pm


Wed 20/12-Year 1 and 2 Concert @2pm

Thur 21/12-Year 5 and 6 Concert @2pm

Fri 22/12-Break Up


Mon 08/01-School Open

### Stars of the week



**NURSERY AM-** Leila. !! For getting involved in all our activities and really pushing herself with her learning.

**NURSERY PM-** Harper-Rae. M! For being so kind and caring to her friends and listening so well during our learning.




**RRS-** Harlan-Kade for impressive reading this week!

**RJD-** Harley for a great imagination.

**1DP -** Evie for doing well in her reading.


**1KR-** Ava B for her super progress in reading and for reading at home so many times!




**2KW/LH-**Rebecca D for enthusiasm in music when learning with percussion instruments.

**2SG-** Toby for an amazing week of hard work.

**3ED-** Alice. For being a great example to others and always trying her hardest.




**3SM-** Riley for showing a great attitude towards her work and contributed well during lessons.




**4MM-** Archie E for trying really hard.

**4KR-** Ryan for working hard in maths and making amazing progress this year.




**5LR-** Emelia P for showing such resilience this week in Maths. Emelia has kept going and asked for help from her peers when she needs it to make sure she understands everything well.

**5CT-** Lillie-J B for always giving her 100% effort in everything that she does as well as constantly showing readiness and determination in everything that she faces in her learning.



**6SW-** Harry for his fantastic effort in tests!

**6SC-** Olly for his commitment and effort in Maths intervention.




### Nursery

This week Nursery has celebrated World Nursery Rhyme Week. We have learned 5 new rhymes and acted them out in various ways. The children have enjoyed finding out which rhymes and songs we have been focusing on and they have used their phonics skills to try identifying the words that make it rhyme. It has been amazing to watch all the children experimenting with words and trying to create our own rhymes to substitute. In Maths this week we have extended our learning from last week introducing the number 2. The children have shown good counting skills and have been able to demonstrate subitising skills with quick recognition of amounts. In Talk for Writing, we started our new story 'Polar Bear, Polar Bear, what do you hear?' We have also been involved in Anti-Bullying Week and Children in Need where we have spoken about being kind to others and helping people. We have thought about the people that help us and the different occupations of people, linking the ways they help. The children have identified what they want to be when they are older.



### Reception

This week has been very exciting. The children came into school one morning to find the classrooms full of cardboard boxes. They were really surprised to see them, after using their detective skills they came across a box that had been delivered to the classroom, it was addressed with our address. We carefully opened it and discovered inside was a baby bear, a colander helmet, and some biscuits. After some discussion as to what this meant we also found a letter. In the letter Baby Bear asked the children to build him a rocket. The rest of the morning was spent researching, designing, and making a rocket. Lots of thought was put into the details that needed to be included, such as a door and windows. A lot of discussion developed about the control panel and the effects that needed to be included so that the rocket could reach the moon. This was an introduction into the story 'Whatever Next' that will be our focus for the next few weeks.



### 1DP

This week in writing we followed our set of instructions and set a trap for the Big Bad Wolf. We dug a deep pit, carefully put over a brown sheet, scattered over leaves and sticks, placed a picnic basket full of tasty treats on top and then waited patiently for the wolf to come. Unfortunately, our trap did not work so we headed back to class and talked about what changes we needed to make to our set of instructions. We decided we needed to leave a trail of food and put bacon in the basket instead of cake. Our fingers are crossed that this will now work.

In maths we have moved onto addition and subtraction within 10 and have been learning to solve number problems using manipulatives as well as applying this learning to our part-whole models.



### 1KR

This week 1KR have continued their Talk4Writing instruction writing 'How to trap a wolf!'. We have explored the key features of an instruction text and even planned, written parts of and ordered instructions on how to make a jam sandwich! 1KR had so much fun giving their teachers instructions on how to make a jam sandwich too. In maths this week we have been learning how to work out addition and subtraction problems to find a 'part' of a number. In our reading this week we learned about anti bullying week, we looked at the poem 'I'll be there for you' and put ourselves in the shoes of somebody who was being bullied and talked about their feelings and emotions and how we can make a noise about bullying. In our History REC learning we explored how bicycles and cars have changed over time, in RE we started our learning about Christianity and who Christians believe in and where they worship. We enjoyed our second gymnastics session on Tuesday with Elite kids coaching, we worked on balancing and stretching! Another super week 1KR.



## 2KW/LH

This week has been Anti-Bullying week and it has been wonderful to see how mature the children have been around the theme. All of the children have recognised what it is to be a good friend and understand what they can do if they feel they are upset about another person's actions.

In maths we have been concentrating on our 2,5 and 10 times tables and applying this knowledge into Maths questions.

In reading we have used drama to help us understand the characteristics of the Tear Thief (a book we are concentrating on as our whole class text).

In History, we have looked at different sources to help us understand more details about the Great Fire of London.



## 2SG

This week has been a great in Year 2. The class have had lots of fun with our new construction topic in DT. Everyone put their hardhats on and got to work making stable free-standing structures and using nets to help make 3D structures.

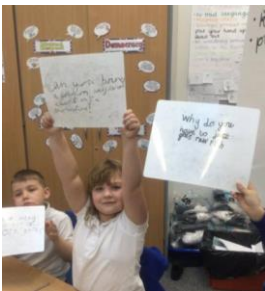


## 3ED

In writing, we wrote questions to the 'dragon expert' who wrote our class text. It helped us understand the text more and has prepared us for when we start writing our own exciting instructions next week.

In history, we looked at a Stone Age landmark called Stonehenge. We learnt all about how and why historians think it was built. We will continue learning about this mysterious landmark next week...

We have started a new topic in science – animals including humans. We learnt why skeletons and bones are so important in the body. We also looked at some animals that do not have bones.



## 3SM

It has been another busy week in Year 3, the children started the week by developing their understanding about Stonehenge and stating what would be best the best source to gather information about it. In writing,

Year have started to create their own set of instructions in preparation for their Hot Write. The instructions must include fronted time adverbials and imperative verbs. As it is Anti-Bullying Week, the children have been developing their knowledge and understanding of how to notice bullying and how to stop it if they see it happening. They have put themselves in other people's shoes to realise how it may feel to get bullied and how we should treat people to ensure we have a friendly working environment.



### 4MM

This week 4MM have been busy exploring the anti-bullying campaign and how as a school we tackle bullying and how to prevent this. We have been busy making anti bullying posters too. We have been busy practicing our new suspense story in writing and performing these to the class. We have also had our first forest school session which we all enjoyed!



### 4KR

This week was anti-bullying week; we have looked at the different ways people could get bullied and what we could do if we are getting bullied, or someone we know is getting bullied. We shared our own experiences with bullying too.

This week we have also learnt our story in writing and created actions to go along side it. We have continued our multiplication topic too and worked super hard recognising multiplication facts.



### 5LR

In Maths this week, we have been looking at multiplying and dividing by 10, 100 and 1,000. We have also made some delicious fishcakes in classroom kitchen. In Geography, we researched how three types of mountains were formed and came up with actions to help us remember. We then used satellite imagery to compare the characteristics of these mountains and identify them across the world. In reading, we have been looking at poems around bullying to coincide with anti-bullying week. The children have been practicing their test techniques to answer the questions.



### 5CT

This week has been a busy week for 5CT, we have had so much going on! We had classroom kitchen on Thursday, making fishcakes from scratch. They tasted it and reviewed their own fishcakes and reflected on what we would do different next time. We have been exploring different camera skills to create and produce a video in Computing. The children have really enjoyed trying out the different camera angles and volume of speaking. We continued our learning of mountains in Geography, looking at the different types of mountains and how they are formed over time. Then viewed some mountains on Google Earth - the children could identify the type of mountain they were. It was great to see!

## 6SW

This week we have finished our tests! We have all tried extremely hard and should be really proud. As well as this, we have been reciting poetry about the war and bullying and discussing the meaning behind the word choices. In Maths, we have continued working on fractions including adding and subtracting mixed numbers and moved on to multiplying two fractions by the end of the week. In Science, we learnt about the effect of drugs on the body and investigated how smoking affects the lungs. We clarified misconceptions about all drugs being illegal and discussed the ones we use as medicine. We delved into the Antarctic in Geography where we learnt about the physical features and how this made it difficult for Ernest Shackleton's crew to explore. In PE, we continued our gymnastics practising stretches and different types of roll. It was fantastic to see so many parents at Parent's evening and hear about children already using their revision guides; thank you so much for attending.



## 6SC

This week we have completed our tests with our Maths papers. Once again, the children did us proud. The progress they have made, particularly in Arithmetic is incredible! We have recapped previous learning in French this week talking about ourselves and performing a short conversation on pairs. We have also learnt all about the biome of Antarctica; can you believe it is a desert? We were shocked to learn this. Ask your child if they can tell you all about Antarctica. In Science, we investigated the effects of smoking - we carried out an experiment across the day, making observations and various points. We then discussed our findings which were pretty horrific to be honest.



## WEEKEND SPORT CHALLENGE

***To complete 75 push ups.***

(Get a parent/carer to sign your reading record to say you have completed the challenge and you will receive a GREEN POINT)

### Simpson's Lane Academy Safeguarding Team

***If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –***

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)