



We will always endeavour to keep you informed if we have any concerns about your child's behaviour.

We understand the importance of communication and of working together. It is essential that we have high expectations for all pupils and foster a community of mutual respect.

If you would like to speak to anyone regarding this leaflet or any element of the Behaviour Policy, please request a meeting with a member of the Well-Being Team.

**Thank you for your support.**



# A Guide to the Behaviour Policy

## For Parents and Carers

### Our Expectations

- ★ Be Ready
- ★ Be Respectful
- ★ Be Safe

The importance of these expectations is reinforced throughout the school day and apply to everyone at Simpson's Lane Academy.

## Taking Responsibility

Children are encouraged to be responsible for their own behaviour and the PSHE curriculum supports their understanding of this. We understand that some children need additional support - this is available from the Well Being Team and other agencies where necessary.

## Recognition Board

All classrooms have a Recognition Board which recognises learners who are demonstrating the desired learning attitude. The aim is for all children to have their name on the Recognition Board by the end of the day, encouraged by their peers and supported by the teacher.

## Good Behaviour

We have whole-school agreed systems for recognising good behaviour through awarding privileges and rewards.

These include:

- Whole School Colour Points
- Sharing work with another teacher, Vice Principal or Head of Academy
- Headteacher's reward sticker
- Sharing work or achievements during weekly Celebration Assemblies
- Well Done postcards sent home to share children's achievements and/or good behaviour with their parents
- Phone calls home to share children's achievements and/or good behaviour with their parents

## Consequences

Behaviour which falls short of the expected standard has to be addressed in order to ensure that other children are able to continue to learn in a safe and positive environment.

When dealing with poor behaviour choices, we are always conscious to maintain a child's self-esteem. The focus is on the behaviour being unacceptable, not the child.

**Adults in school follow an agreed set of consequences, which include**

- Verbal rule reminders
- Reflection time
- Time in partner class
- Removal of extra-curricular activities, e.g. after-school clubs
- Restorative conversations
- Break time, lunchtime or after-school detentions
- Reflection time away from class

Extreme behaviours may result in fixed-term, or if appropriate, a permanent exclusion.

**We approach 'every session as a new session'. Children have the right to put previous problems behind them.**

## REMEMBER! Our Expectations:

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- ★ Be Respectful
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