

Simpson's Lane Academy Pupil Premium Impact and Evaluation Report

Academic Year 2016/17

Context of Academy

Simpson's Lane Academy is part of Delta Academies Trust (previously School Partnership Trust Academies - SPTA). The latest Ofsted inspection was in March 2016 when the school was judged as Good.

The academy is a slightly larger than averaged sized academy, catering for pupils from the Early Years Foundation Stage, through Key Stage 1 into Key Stage 2. There are currently 344 pupils on roll, including 35 part time Nursery pupils.

The school is located on the Warwick Estate in Knottingley, in an area of deprivation 0.46 on the school deprivation measure which is significantly above the National Average of 0.24.

Pupil Premium eligibility is currently 70% which is significantly above the National average of 26.7%.

Mobility is below National levels with a stability measure of 71.7% (National 85.9%). The vast majority of pupils are of White British ethnicity (94.2%) with 3.6% of pupils whose first language is not English.

Pupil Premium Strategy

Our Strategy

- As children join the Nursery with very low starting points a significant amount of funding is spent in EYFS and KS1 to ensure we diminish differences to age related expectations as soon as possible
- The personal development, behaviour and welfare of our pupils remains a priority to ensure children are ready to learn and have the strategies and support to overcome barriers
- As children move through school the pupil premium funding is focused on continuing to diminish differences with National particularly for the most able disadvantaged pupils and other focus groups

Objectives of Pupil Premium Spending

For children who start the academy with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations plus, as they move through the academy. We have analysed our data thoroughly to inform our decision making.

Our key objective in using the Pupil Premium Grant is to diminish the differences between pupil groups.

- Through targeted and personalised interventions, we are working to eliminate barriers to learning and progress
- Targeted interventions to eliminate barriers to learning and progress for our most able Pupil Premium children
- An additional Intervention teacher has been appointed to provide additional support in Year 2 and Year 6
- An additional teacher in EYFS to ensure all children receive quality first teaching during the early years
- Speech and Language training for support staff to increase attainment and progress in the Early Years and Key Stage 1
- In addition, the Academy is further developing our rewards system based on a revised Behaviour Policy which is targeted to increase attendance and punctuality (Target 96%)
- Through targeted provision to support the personal development, behaviour and welfare including the Nurture Group, Play Therapy, the Inclusion Team and Learning Mentor
- To provide a range of experiences and opportunities to support the curriculum, engage children in their learning and further develop their awareness of the world around them

In addition to this we have identified some key principles (outlined below) which we believe will maximise the impact of our pupil premium spending.

Key Principles

Building Belief

We will provide a culture where:

- Staff believe in ALL children
- There are "no excuses" made for underperformance
- Staff adopt a "solution-focused" approach to overcoming barriers

Analysing Data

We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the academy
- Interventions are closely monitored against impact

Identification of Pupils

We will ensure that:

- ALL teaching staff are involved in analysis of data and identification of pupils
- ALL teaching staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

Improving Day to Day Teaching

We will strive to ensure that **all** children across the academy receive good teaching, with increasing percentages of outstanding teaching achieved by using leaders to:

- Set high expectations
- Address any within-academy variance
- Ensure consistent implementation of the non-negotiables, e.g. marking and feedback, 'Closing the Gap' sessions and whole class reading
- Share good practice within the academy and draw on external expertise
- Provide high quality CPD
- Improve assessment through joint levelling and moderation

Amount of Pupil Premium Grant (PPG) Received	
Amount of PPG Allocation for Academic Year 2016/17	
Total number of pupils on roll	342
Total number of pupils eligible for pupil premium grant	190
Amount of PPG received (£1,320 per pupil)	£ 250,800.00
Total number of pupils eligible for EYFS pupil premium grant	Autumn term - 15
Amount EYFS PPG received (£300 per pupil)	£4,500
Total Amount of PPG & EYFSPP received	£ 255,300.00

Summary of PPG Spending Academic Year 2015/16
KS1: Greater proportion of KS1 PP children at national expectation from their EYFS outcomes.
EYFS: There was no significant difference between disadvantaged and other children within the academy attaining a Good Level of Development (48%:49%). There was an increase to 49% of children attaining a GLD (2015 National all children 67%).

Implications for Pupil Premium Spend in 2016/17
The academy will increase the number of teachers to facilitate smaller classes / groups and the delivery of targeted intervention, particularly in the EYFS. The academy will maintain its Emotional Well Being support. The academy will continue to allocate extra support staff to deliver targeted and personalised intervention. The academy will analyse data rigorously and regularly to identify strengths and weaknesses across the academy and ensure Interventions are closely monitored against impact

Performance Analysis of PP pupils (EYFS, KS1, KS2)		
	2015/16	2016/17
KS2 % of PP Children achieving ARE in Reading	41%	59%
KS2 % of PP Children achieving ARE in Writing	56%	59%
KS2 % of PP Children achieving ARE in Maths	56%	78%
KS2 % of PP Children achieving ARE in RWM	37%	59%
KS1 % of PP Children achieving ARE in Reading	48%	58%
KS1 % of PP Children achieving ARE in Writing	26%	42%
KS1 % of PP Children achieving ARE in Maths	52%	63%
KS1 % of PP Children achieving ARE in RWM	44%	42%
EYFS % of PP Children achieving GLD	48%	37%

EYFS Diminishing Differences			
	% at expected	% Difference National	Summary statement
EYFS PP GLD	37%		The gap between PP and other pupils within the school has increased from 15/16 outcomes, however three PP pupils who were on track to achieve GLD left mid-year.
EYFS NPP GLD	46%		

KS1 Diminishing Differences			
	% at expected	% Difference National	Summary statement
KS1 PP Combined			The attainment of pupils eligible for Pupil Premium children at the end KS1 improved when compared to academy outcomes in 2015/16. The difference between those eligible for PPG and others has diminished when compared to 15/16 outcomes.
KS1 NPP Combined			
KS1 PP Reading	58%		
KS1 NPP Reading	65%		
KS1 PP Writing	42%		
KS1 NPP Writing	50%		
KS1 PP Maths	63%		
KS1 NPP Maths	65%		

KS2 Diminishing Differences					
	Av. Scaled Score	% at expected	% Difference National	Av. Progress Score	Summary statement
KS2 PP Combined	101.1	59%	+6%	+0.8	The attainment of pupils eligible for Pupil Premium children at the end KS2 improved when compared to academy outcomes in 2015/16. The difference between those eligible for PPG and others has diminished when compared to 15/16 outcomes. Pupils eligible for PP outperformed those eligible for PP nationally by 7%.
KS2 NPP Combined	107.8	87%		+1.0	
KS2 PP Reading	99.2	59%	-2%	-0.9	
KS2 NPP Reading	105.8	87%		-1.0	
KS2 PP Writing	95.6	61%	-5%	-2.5	
KS2 NPP Writing	106.4	93%		+2.2	
KS2 PP Maths	103.0	79%	+11%	+2.5	
KS2 NPP Maths	109.8	100%		+3.1	
KS2 PP GPS	101.3	57%	-8%	-0.6	
KS2 NPP GPS	109.4	93%		+0.8	

Record of PPG Spending by item / project Year 2016-17

Item / Project	Cost	Objective	Outcome
Additional Class Teachers - EYFS	£23,500	To ensure all Nursery receive quality first teaching to diminish differences during the early years	High-quality teaching delivered to all Nursery pupils, with support staff utilised to provide targeted intervention, including speech and language sessions. Introduction of Stay and Play sessions has improved partnership with parents.
EYFS Intervention, inc. Speech and Language	£15,000	To raise achievement through intervention (inc. Speech and Language)	All Nursery pupils and new to Reception pupils screened on-entry. See Speech and Language report for entry-exit data.
Emotional Well Being Team - Nurture, - Play Therapy - Learning Mentor	£95,500	To provide support for more vulnerable pupils in developing positive learning attitudes	Reduction in behaviour incidents and exclusions throughout academic year, resulting in positive approaches to learning and limited disruption. Engagement with Wakefield Future in Mind programme resulted in small group work being established and improved links with CAHMS.
Attendance Rewards	£2,000	To raise the level of attendance (target 96%)	PP children accounted for 63% of 100% attenders; 60% of 99% attenders and 78% of 96%+ attenders. Attendance for PP pupils improved from 94.4% in 15/16 to 94.8% in 16/17. The percentage of PP pupils with persistent absence improved by 0.7% from 15/16.
Y2 & 6 Intervention Teacher	£38,250 + £22,680	To raise attainment in Reading, Writing and Maths through intervention to increase the number of pupils attaining higher levels	Attainment at KS2 improved in all subjects for PP children from 15/16 outcomes: R-59%; W-59%; M-78%. Attainment at KS1 improved in all subjects for PP children from 15/16 outcomes R-58%; W-42% ; M-63%
Third Space Learning - Online Tutoring	£10,750	To raise attainment in Maths through 1-1 online tutoring to increase the number of low and middle prior attainers achieving the expected standard	78% PP children achieved Expected standard in Maths (86% all) compared to 56% in 2015/16 and 75% nationally in 15/16.
Inclusion Team	£15,000	To ensure vulnerable pupils are supported through school including those with special needs and improve attendance and reduce persistent absentees	8/12 (67%) pupils who receive play therapy are disadvantaged. All showed significant improvements in the SDQ scores. 1 child at risk of permanent exclusion received increased number of sessions and has since been allocated alternative provision within the local authority due to his extreme needs.
Breakfast Provision	£18,000	To provide children with a light breakfast and milk to ensure purposeful learning	Breakfast provision continues to be well-accessed and ensures all children have eaten before lessons start.
Uniforms	£2,000	To provide children with free jumpers and pumps to raise self-esteem.	Majority of children wear correct uniform at all times. New uniform for Y6 pupils to be introduced from September 2017 to raise aspirations and prepare children for next stage of education.

Experiential Learning	£8,000	To provide children with new experiences linked to learning in the curriculum	16 visits have taken place and 17 visitors into school. Success of visits in LKS2 has demonstrated how they can be used to enhance curriculum and engage children with learning.
Revision Guides	£200	To subsidise the costs of KS2 revision guides to support learning in Reading, Writing and Maths at home.	All Y6 pupils provided with English and Maths Revision Guides to support learning at home. 59% PP children achieved Expected standard in Reading compared with 39% in 15/16 78% PP children achieved Expected standard in Maths compared with 56% in 15/16
Y5 Intervention	£10,050	To support transition between Year 5 and 6 and raise attainment during Summer term.	All Year 5 pupils received targeted Reading, Maths and GPS intervention from Year 6 teachers and support staff during Summer 2. 12 PP pupils accessed Tute and 25 accessed Third Space Learning from wk beginning 12 th May.
Total	£260,930.00		

Total PPG Received	£250,800.00
Total PPG Expenditure	£260,930.00
Total PPG remaining	-£10,130.00